

School of Psychology
Counselling & Psychotherapy

Bachelor of Psychology (Honours)

Course Information Handbook 2022

Course Code: PY083

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Welcome to The Cairnmillar Institute

Congratulations on your success in obtaining a place in the Bachelor of Psychology (Honours) degree. This course information handbook addresses many aspects and requirements of the course. It should be read in conjunction with the following:

- [Unit Outlines](#)
- [Policies and Procedures](#)

These resources provide all the information you need to successfully navigate your way through the different components of the course. If you find anything missing from these handbooks, please let us know.

The Cairnmillar Institute and staff wish you an enjoyable and rewarding professional experience.



Professor Louise Roufeil
Head of School



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Bachelor of Psychology (Honours)**



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The Cairnmillar Institute

The vision of the Cairnmillar Institute is to be globally recognised as a centre for psychological treatment, higher education, community education and research in the fields of Psychology, Counselling and Psychotherapy. The Institute is an Australian Health Promotion Charity and non-profit body.

Our aim is to offer relevant programs and services tailored to our professional and client community needs. The service growth and regional reach of Cairnmillar is underpinned by our values of respect, integrity and professionalism and a focus on quality and standards. Connection with business partners and community, and a focus on quality is critical to our business development and will directly enhance our client and student experience. We also aim to strengthen our contribution to the body of research that informs community in practice, and education.

Bachelor of Psychology (Honours)

The Bachelor of Psychology (Honours) is an APAC accredited fourth year psychology program. The course aims to provide for the completion of a four-year sequence, which is a requirement for advanced study in psychology.

The course includes content focused on the theoretical and empirical bases for psychological measurement and assessment, an introduction to evidence-based approaches to psychological intervention, developmental psychopathology, and professional practice issues and ethics. The course also includes comprehensive coverage of psychological research, and students complete an individual research thesis. All teaching staff are experienced clinicians or researchers who are committed to advancing the field of psychology through their own work and their interaction with students.

Entry Requirements

Applicants must have completed a three-year sequence in psychology in an accredited APAC program of study. Minimum entry standard is a credit average (60%) in the undergraduate degree. To be successful, applicants should have a credit grade or above in most psychology units. Applicants who completed their psychology sequence more than ten years ago may be asked to complete a refresher sequence prior to a formal offer being made.

Duration of the Course

This course is designed to be completed in one year full-time. The course can also be completed part-time over two years. Alternatively, the course can be completed across 18-months for students who commence the course in the mid-year intake.

Graduate Learning Outcomes

Students who satisfactorily complete this course will have achieved advanced knowledge and skills in the following areas of study to:

1. Apply ethical codes, legislation, and professional standards to issues relevant to psychological research and professional practice.
2. Demonstrate knowledge of the theoretical and empirical bases underpinning the development and application of psychological assessment and intervention.
3. Demonstrate advanced knowledge and understanding of developmental psychopathology.
4. Critically assess the impact of sociocultural and developmental factors in psychology research and professional practice.
5. Apply the scientific method to answer psychology-related research questions (i.e., study design, data analysis and interpretation).
6. Demonstrate sophisticated oral and written communication skills.

Career Opportunities

Graduates may apply the knowledge and skills acquired in the Bachelor of Psychology (Honours) in their current workplace. Graduates will be able to consider further study or employment in a range of fields where the knowledge and skills acquired in the Bachelor of Psychology (Honours) can be applied (e.g., Community Services, Business, Counselling). Graduates will also be eligible to apply for entry into Master of Psychology training programs.

More information about [career pathways](#) can be found on myCMI.

Professional Recognition

The course is accredited by the Australian Psychology Accreditation Council (APAC) and meets the Australian Health Practitioner Regulation Agency (AHPRA) requirements for a generalist fourth year in psychology.

On completion of the course, graduates will be eligible to:

- Apply for provisional registration as a psychologist.
- Apply for entry to an APAC accredited Masters training program that leads to registration as a psychologist.

More information about professional registration can be found on my.CMI: [Professional Registration FAQs](#) on myCMI.

Course Structure & Credit Points

The Bachelor of Psychology (Honours) course has been designed to be completed on a full time basis over one year.

The full-time course structure is as follows:

Semester	Unit Code	Unit Title	Credit Points
1	HON401	Professional Practice and Professional Ethics	12.5
1	HON403	Psychological Assessment	12.5
1	HON402	Research Methods	12.5
1	HON455	Research Thesis 1	12.5
2	HON404	Evidence-Based Practice and Practice-Based Evidence	12.5
2	HON407	Developmental Psychopathology Across the Lifespan	12.5
2	HON456	Research Thesis 2	25

A part time option is available and it is expected that this will be completed in no more than 2 years.

For students commencing the program in February the standard part-time course structure is as follows:

Semester	Unit Code	Unit Title	Credit Points
1	HON401	Professional Practice and Professional Ethics	12.5
1	HON403	Psychological Assessment	12.5
2	HON404	Evidence-Based Practice and Practice-Based Evidence	12.5
2	HON407	Developmental Psychopathology Across the Lifespan	12.5
3	HON402	Research Methods	12.5
3	HON455	Research Thesis 1	12.5
4	HON456	Research Thesis 2	25

For students commencing the program in the midyear intake the standard part-time course structure is as follows:

Semester	Unit Code	Unit Title	Credit Points
1	HON404	Evidence-Based Practice and Practice-Based Evidence	12.5
1	HON407	Developmental Psychopathology Across the Lifespan	12.5
2	HON402	Research Methods	12.5
2	HON455	Research Thesis 1	12.5
3	HON456	Research Thesis 2	25
4	HON401	Professional Practice and Professional Ethics	12.5
4	HON403	Psychological Assessment	12.5

For students who commence the course in the midyear intake, the following 18-month course structure is also available:

Semester	Unit Code	Unit Title	Credit Points
1	HON404	Evidence-Based Practice and Practice-Based Evidence	12.5
1	HON407	Developmental Psychopathology Across the Lifespan	12.5
2	HON401	Professional Practice and Professional Ethics	12.5
2	HON403	Psychological Assessment	12.5
2	HON402	Research Methods	12.5
2	HON455	Research Thesis 1	12.5
3	HON456	Research Thesis 2	25

Course Details: 100 credit points

Coursework: 62.5 credit points or 62.5% of the course

Research: 37.5 credit points or 37.5% of the course

Prerequisite Unit/s:

- HON402 and HON455 are prerequisites for HON456
- HON402 must be completed before or at the same time as HON455

Coursework Units

Each of the units of study are detailed below. Please note students must pass all units before being eligible to graduate.

• HON401 (Professional Practice and Professional Ethics)

Professional Practice and Professional Ethics aims to provide students with a foundation knowledge of professional standards in psychology. The unit guides the student in exploring existing frameworks for thinking about standards and ethics, and highlights ways of accessing, weighting and applying extant Codes and Guidelines. The primary objective of HON401 is to provide a forum for students to develop their knowledge about ethical and other standards in professional practice, as well as their ability to critically apply Guidelines in an appropriate way. The unit aims to achieve this by requiring students to examine a range of ethical issues and dilemmas that are likely to be faced in psychological work, and providing opportunities to practice applying systematic, informed, appropriate and reviewable methods for responding to them. In doing so, HON401 also aims to develop students'

reflective abilities, critical thinking, and understanding of the multitudinous responsibilities inherent in contemporary psychological practice.

- **HON402 (Research Methods)**

The primary aim of this unit is to enable students to analyse, interpret, and report research findings at a professional and publishable level. Skills developed in interpreting data analysis can also assist in understanding research papers. Both quantitative and qualitative approaches will be discussed and practiced. At the end of this unit students will be expected to have a practical skill set that they can use for their own Honours research (HON455 and HON456) and future projects. Emphasis is placed on the use of free statistical software to encourage the use of these techniques throughout the students career. Students will be taught how to use jamovi, a statistical program built on R, for their quantitative data analyses.

- **HON403 (Psychological Assessment)**

The aim of this unit is to assist students to develop an understanding of issues relating to best practice in psychological assessment and testing. This unit focuses on a selection of psychological assessment methods commonly administered by psychologists in professional settings. The unit includes an emphasis on psychometric issues (e.g., norms, reliability, validity), and the theoretical and empirical bases underpinning test construction, implementation, and interpretation. The unit also includes a focus on beginning skills in basic assessment strategies, including observation, interpersonal communication, and interviewing. Relevant ethical, contextual, and cultural issues are also addressed in this unit.

- **HON404 (Evidence Based Practice and Practice Based Evidence)**

This unit focuses on the knowledge, techniques and interventions associated with evidence-based psychological practice. The aim of the unit is to introduce students to the scientist-practitioner model and the concept of what constitutes evidence-based practice (EBP) in psychology. Students will be introduced to a range of commonly used interventions and develop their abilities to critically evaluate the literature and scientific evidence supporting a range of psychological treatment interventions for various psychological disorders. In addition, students will also focus on how client characteristics (e.g., culture, ethnicity, gender, sexuality, age, and religion) may impact treatment and the need to consider these factors in EBP, as well as reflect on their own characteristics that may impact treatment. Other issues such as the therapeutic relationship, therapist skills and client acceptance of treatment will also be discussed. The aim of the unit is the development of the knowledge and skills required for best practice and quality assurance in applied psychological practice.

- **HON407 (Developmental Psychopathology Across the Lifespan)**

This unit will focus on important frameworks (e.g., the biopsychosocial model), theories (e.g., psychodynamic and behavioural), concepts (e.g., risk and protective factors), and processes (e.g., diagnoses and classification) central to the study of developmental psychopathology. Within the broad context of a lifespan perspective covering normative development from 'the cradle to the grave', particular emphasis will be given to the importance of the interplay between biological, psychological, and social/cultural factors for understanding how psychopathologies may (i) manifest and (ii) be treated.

- **HON455 & HON456 (Research Thesis 1 & Research Thesis 2)**

The aim of the Research Thesis units is to assist students to develop research skills. In HON455, students plan their research project, prepare and submit an ethics application (or comparable task), and complete a Literature Review and Research Proposal. HON456

builds on the research undertaken by the student in HON455. The unit requires the student to continue with the research project, including data collection, data analysis, and interpretation of the findings. The student is required to prepare and submit an Empirical Report, written in the form of an article prepared for submission to a journal, written in APA style.

Students should also refer to the relevant **Unit Outlines** located on [Canvas](#)

Enrolment Conditions

See also: [Enrolment Conditions](#) on myCMI for a copy of the current enrolment conditions. You must agree to the conditions of enrolment every time you enrol in a unit of study.

Attendance

It is an expectation that students will attend all classes*. If you anticipate being absent, please advise your Unit Coordinator via email. Planned absences of several weeks should also be discussed with your Unit Coordinator. Students who miss more than three classes, should make an appointment to discuss their attendance with the Unit Coordinator. It is important that you raise any concerns about meeting study commitments with the [Course Coordinator](#).

Note: we consider classes* to include any mode of online engagement or scheduled synchronous activity unless otherwise specified in the unit outline.

Online Etiquette

Students are expected to comply with the Cairnmillar Institute's policies and regulations concerning etiquette during online classes, webinars, and in their electronic communications including the TLP008 Student Social Media policy and FSP002 Discrimination Bullying Harassment Policy. All Policies and Procedures are published on the [Cairnmillar website](#).

Submission of Written Work

All written assessment tasks must be prepared in [Microsoft Word](#) and submitted via [Canvas](#). Please refer to the Unit Outlines on [Canvas](#) and the [Assessment Style Guides and Formatting](#) guide on myCMI for more information on written assignment requirements.

Referencing & Style Guidelines

The referencing and format for all assignments must be in APA 7 style. Please see [APA Style Referencing](#).

See also [Assessment Style Guides and Formatting](#) on myCMI.

Assessment Grades & Records

Final results for each unit will be calculated, then published on the [Paradigm Enrolment Portal](#) by the relevant results [publication date](#).

See [myCMI](#) for information on [results publication](#).

Extensions

An extension of up to 10 business days may be granted for assignments where there is evidence of unexpected disruptions in the student's available work time. Applications must be made via the [Assignment Extension Form](#) on myCMI 48 hours before the assignment due date, and is valid only after it has been approved by the Unit Coordinator.

See [myCMI](#) for more information on how to apply for an [assignment extension](#).

Special Consideration

Special consideration may be granted in situations where an extension of more than 10 business days is required, where an extension is not possible (such as an exam or in-class work that has been missed), or where there are ongoing circumstances that require multiple reasonable adjustments (e.g., all assessments requiring an extension). See [myCMI](#) for more information on how to apply for [special consideration](#).

Word Limit

Students must adhere to the word limits provided in Unit Outlines and Assessment Guides. Please refer to your Unit Outlines on [Canvas](#) for information regarding word limits for each assessment task.

Late Submissions

The penalty for late submissions is 5% per day (including weekends and non-business days), for a maximum of seven (7) days (i.e., maximum late penalty deduction possible is 35%). Work handed in more than one week late will not normally be marked and a fail result will be recorded. No assignment will be accepted once the results for that assignment have been published.

Tasks that are required to be completed and/or submitted in-class, such as class presentations must be submitted on the date of the class presentation unless a student has been awarded an extension. The penalty for late submission or non-submission of in-class tasks is usually 100% of the mark.

See also: [Late Assessment Submissions](#) on myCMI.

Samples of Work

Samples of student work may be taken for purposes of course accreditation. In all cases anonymity will be preserved. If you object to your work being copied for this purpose you must advise the Unit Coordinator when submitting assignments.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process where a student may be granted credit or partial credit towards a qualification in recognition of previous study, skills or experience.

See [myCMI](#) for more information on how to apply for RPL or credit transfer.

Marking Scales & Grade Definitions

You can view Cairnmillar's [grade-mark schema](#) on myCMI.

Academic Integrity

Breaches of academic integrity are serious academic offences. It is the responsibility of all students to access, read, and familiarise themselves with the Institute's [Academic Integrity and Student Conduct Policy and Procedures](#). See [myCMI](#) for more information about [Academic Integrity](#) at Cairnmillar.

All students must complete an Academic Integrity Module and Quiz on Canvas prior to beginning classes at Cairnmillar. Please see [here on myCMI](#) for more details.

Course Progress

Please see '[Academic Integrity and Progress Review Hearings](#)' on myCMI for detailed information on Cairnmillar's academic integrity and progress procedure.

Policies & Procedures

It is the responsibility of all students to access, read, and familiarise themselves with the Institute's Policies and Procedures. These are published on our [school website](#). Detailed supporting information, guides and forms can be found on the student website, [myCMI](#).

Copyright

There are copyright laws that we need to be aware of and adhere to. Please see the [Australian Copyright Council's](#) website for full information on this topic.

Professional Standards

You must have a thorough knowledge of the Australian Psychological Society's Code of Ethics document. It is reviewed and updated regularly, and it is essential to remain abreast of any changes that are recommended.

A full copy of the current edition of the [Code of Ethics](#) can be obtained on the [APS website](#).

Student Support, Counselling, & Wellbeing

Counselling & Support for Students

Please see '[Counselling for Students](#)' on myCMI

Academic & Writing Support for Students

Please see '[English and Academic Writing Support](#)' and '[APA Support and Study Skills](#)' on my.CMI

Other Support Services

A searchable list of other support services can be found on myCMI. See: [Support for Students](#)

Tuition Fees and FEE-HELP

Information regarding the payment of fees can be obtained from myCMI and our public website. Tuition fees and conditions are published on our website, see [Tuition Fees](#). Please see [Fees and FEE-HELP FAQs](#) on my.CMI for more information.

Termination of Enrolment

Cairnmillar reserves the right to terminate a person's enrolment in a course if the student:

- fails to meet the complete assessment task requirements or breaches the Institute's privacy and ethical conditions
- exceeds the maximum or negotiated time for completion of the course, or
- other conditions as specified in the [Enrolment Conditions](#).

See [myCMI](#) for details on Cairnmillar's [Academic Progress](#) procedure.

Graduation

To be eligible to have the relevant qualification awarded, a student must:

- comply with all the Institute Policies and Procedures;
- pay all relevant fees and charges;
- complete all requirements prescribed for the course of study at least at a PASS level;
- have all placement documentation up to date, signed off, and uploaded to myPlacement;
- submit the relevant intention to graduate form by the due date.

The appropriate awards are given on satisfactory completion of the course. These are presented at a special annual ceremony or given (posted) directly to students for a fee.

For more information see: [Completion and Conferral on myCMI](#)

Library Services

The Library at the Cairnmillar Institute is a specialist library resource, aimed at supporting the work of the Institute, focusing on the curriculum, teaching, research, and clinical requirements of the students, academic staff, clinical staff, and researchers. Appointments about Library and research skills can be made through the [Library](#).

Please visit the [Library](#) page on myCMI for more information.

Office 365

All students have access to [Office 365](#) while studying at Cairnmillar. Your Office365 account includes free access to Microsoft Word, Excel, PowerPoint, Outlook (student email), and much more.

Students also have access to 1TB of OneDrive storage. Find more information on [Office 365](#) on my.CMI.

Student Email and Canvas Announcements

Students are provided with a Cairnmillar student email and are required to check this account regularly while enrolled. See: [Accessing your Cairnmillar Student Email on myCMI for full details](#).

Students should also regularly check or sign up for email [reminders on Canvas Announcements](#) and review the regular [Student Newsletter](#).

Computer & Printer Access

Each student has their own personal [OneDrive](#) account which can be accessed across any computer.

Please see '[Computer Access at Cairnmillar](#)' for more information.

Please see '[Printing/Copying at Cairnmillar](#)' on my.CMI for more information.