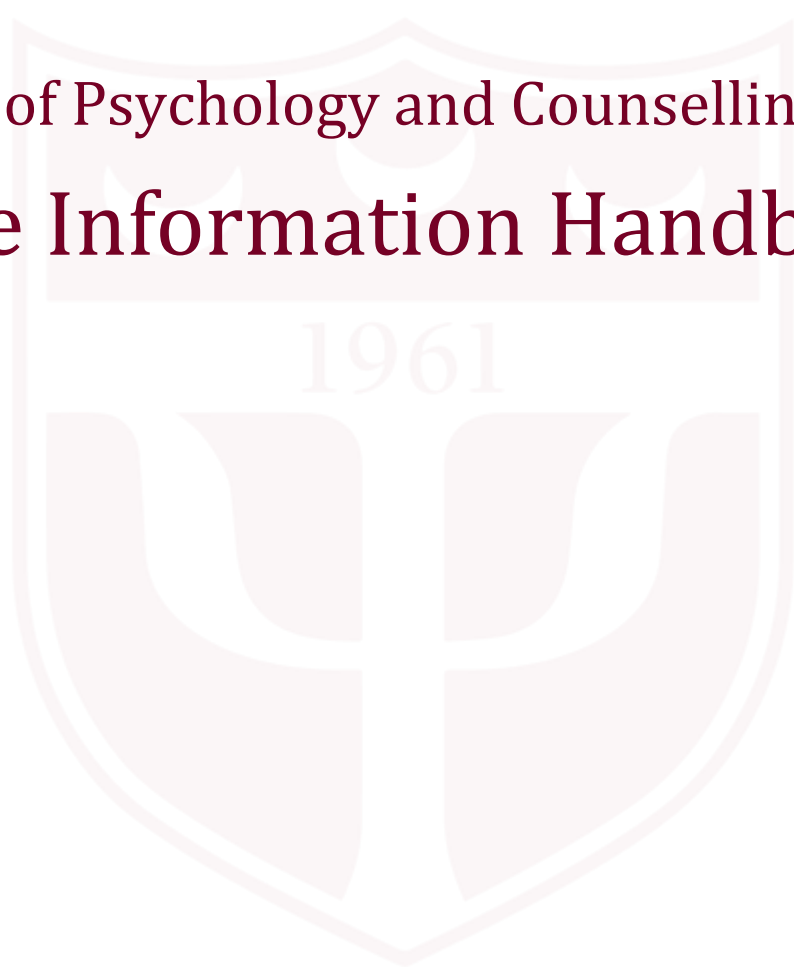




Bachelor of Psychology and Counselling Course Information Handbook 2025

UG071

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Welcome to The Cairnmillar Institute

Congratulations on your success in obtaining a place in the Bachelor of Psychology and Counselling degree. This course information handbook addresses many aspects and requirements of the course. It should be read in conjunction with the following:

[Placement Information Handbook](#)

[Unit Outlines](#)

[Policies and Procedures](#)

These resources provide all the information you need to successfully navigate your way through the different components of the course. If you find anything missing from these handbooks, please let us know.

The Cairnmillar Institute and staff wish you an enjoyable and rewarding professional experience.

Professor Linda Byrne

Dean, Faculty of Psychology, Counselling and Psychotherapy

Ms Jennifer Coburn,

Course Coordinator, Bachelor of Psychology and Counselling

The Cairnmillar Institute

The vision of the Cairnmillar Institute is to be globally recognised as a centre for psychological treatment, higher education, community education and research in the fields of Psychology, Counselling and Psychotherapy. The Institute is an Australian Health Promotion Charity and non-profit body.

Our aim is to offer relevant programs and services tailored to our professional and client community needs. The service growth and regional reach of Cairnmillar is underpinned by our values of respect, integrity and professionalism and a focus on quality and standards. Connection with business partners and community, and a focus on quality is critical to our business development and will directly enhance our client and student experience. We also aim to strengthen our contribution to the body of research that informs community in practice, and education.

Bachelor of Psychology and Counselling

The Bachelor of Psychology and Counselling (BPsyCouns) is dual major program comprising a three year (full time or equivalent part time), on campus, sequence of study. Both Counselling and Psychology are evidence-informed, relational disciplines. The Bachelor of Psychology and Counselling has been designed with a wholistic view of a practitioner in mind. This course draws from both the science-practitioner and reflective-practitioner training models to develop the skills, knowledge and personal capacities required for reflexive, culturally responsive and ethically aware professional practice. Students will learn to critically appraise the literature that informs these disciplines, select appropriate interventions and evaluate their outcomes. Students will engage in self-awareness processes and activities that provide opportunities to critically reflect on their assumptions and strive for personal and professional growth. The values that are important to professional practice, such as trustworthiness, integrity, and ethics are infused throughout the course. An assumption of this course is that professional practice is intentional and relational. As an applied degree, the Bachelor of Psychology and Counselling provides students with an interdisciplinary knowledge base and a solid foundation in person-centred and cognitive behavioural therapy counselling processes. Our experiential teaching philosophy enables students to apply their skills and knowledge to real-life situations. Skills in assessment, case-conceptualisation, treatment planning and intervention are developed. The curriculum also allows students the opportunity to explore breadth units such as health psychology, organisational behaviour, and working with children and adolescents. In the third year of this degree, students take part in a Counselling Placement with one of the Cairnmillar Institute's placement partners. Group and one-to-one supervision are provided throughout this experience to support the student's development into a competent practitioner.

Entry Requirements

There are two main admission pathways for this program:

School leavers with an Australia Tertiary Admissions Rank (ATAR) or equivalent

These applicants need to have a minimum ATAR of 65 (or equivalent)

Mature aged applicants (21+ years of age) who do not have an ATAR

These applicants must demonstrate:

1. evidence of the capacity for successful study at Bachelor level (AQF 7) in their application, via completion of year 12 (or equivalent)
OR
2. appropriate work experience

International Students need to meet minimum language requirements. For the Bachelor of Psychology and Counselling, those completing the IELTS need to achieve an overall score of 6.5 with a minimum of 6.0 in each component of test (listening, reading, writing, speaking).

For more information, visit: <https://www.cairnmillar.org.au/international-students>.

Duration of the Course

This course is designed to be completed in three years full-time, or six years part-time. In exceptional circumstances, longer durations may be possible. For further information about the part-time course structure, please contact the Course Coordinator.

Graduate Learning Outcomes

Students who satisfactorily complete this course will have achieved advanced knowledge and skills in the following areas of study:

1. Demonstrate a broad and coherent knowledge of the key principles, theories, and concepts from the major disciplines in psychology and counselling.
2. Prepare and deliver written and oral communications across a range of mediums, for a variety of audiences, that critique, problem solve and apply the theories and current issues in research and practice to psychology and counselling practice. Written and oral communications include essays, empirical reports, class presentations, recorded practice sessions and more.
3. Conduct and critique research in psychology in regard to research methodology, data analysis, statistics and data sciences, and scientific and digital literacy.
4. Apply knowledge of psychology and counselling in a way that is culturally sensitive and ethically and legally aware, employs evidence of reflexive thinking, effective delivery and receipt of feedback, and effective teamwork skills.
5. Develop and propose sound solutions to current problems in psychology and counselling that are relevant in local, national, and international contexts.
6. Employ autonomy, responsibility, and accountability in self-directed learning that facilitates ongoing learning beyond the course.

Career Opportunities

Graduates of the Bachelor of Psychology and Counselling can apply their knowledge and skills to many different work environments. Upon graduation, students will have a strong, inter-disciplinary knowledge of psychological theories and counselling skills. Graduates may work in administration, advertising, business, community services (e.g., child protection); counselling, data analysis, government and policy development, human rights and advocacy, media, public relations, publishing or research.

Graduates who obtain a 70% average in the psychology major (PSY and PCN) units of the program will be eligible for automatic entry to the Cairnmillar Institute's [Bachelor of Psychology \(Honours\)](#) in the next academic intake, should they choose to apply. Students who do not obtain a 70% average are still encouraged to apply.

Alternatively, graduates may apply for ACA or PACFA accredited Graduate Diploma or Masters courses. More information about [career pathways](#) can be found on myCMI.

Professional Recognition

This course is accredited by the Australian Psychology Accreditation Council (APAC) as an undergraduate psychology program meeting the initial three-year sequence in psychology training. Upon completion of the course, graduates will be eligible to apply for an accredited fourth year in psychology training.

This course has been designed to meet the Psychotherapy and Counselling Federation of Australia (PACFA) training standards (2022). We are in the process of applying for accreditation from PACFA.

Websites providing more information:

PACFA: <https://www.pacfa.org.au/>

ARCAP: <https://www.arcapregister.com.au/> (Australian Register of Counsellors and Psychotherapists)

APAC: <https://apac.au/> (Australian Psychology Accreditation Council)

Psychology Board of Australia: <https://www.psychologyboard.gov.au/>

More information about professional registration can be found on myCMI: [Professional Registration FAQs](#) on myCMI.

Course Structure & Credit Points

This course has been designed to be completed in three years full-time or six years part-time. Depending on the Semester of intake (first or second), alternative course mappings may be provided to you from the Course Coordinator. Part-time course mappings are available from the Course Coordinator.

The typical full-time course structure is:

Year	Semester	Unit Code	Unit Title	Credit Points
1	1	PSY101	Foundations of Psychology	12.5
1	1	PSY102	Research Methodology and Statistics I	12.5
1	1	CAP101	Counselling Theories and Models	12.5
1	1	PCN101	Development Across the Lifespan	12.5
1	2	PSY103	Behavioural Psychology and Learning	12.5
1	2	PSY104	Cognitive Psychology	12.5
1	2	CAP102	Person-Centred Counselling	12.5
1	2	PCN102	Ethical Paradigms and Philosophy	12.5
2	1	PSY201	Social Psychology	12.5
2	1	PSY202	Research Methodology and Statistics II	12.5
2	1	CAP201	Cognitive Behavioural Therapies	12.5
2	1	PCN201	Psychopathology and Mental Health	12.5
2	2	PSY203	Organisational Behaviour	12.5
2	2	PSY204	Personality	12.5
2	2	CAP202	Assessment Processes	12.5
2	2	PCN202	Practical Skills for Group Facilitation	12.5
3	1	CAP302	Trauma-Informed Practice	12.5
3	1	PSY302	Research Methodology and Statistics III	12.5
3	1	CAP301	Working with Children and Adolescents	12.5
3	1	CAP360	Counselling Placement Preparation	12.5
3	2	PCN302	Research Capstone	12.5
3	2	PSY301	Neuroscience	12.5
3	2	CAP361	Counselling Placement 1	12.5
3	2	PCN301	Interdisciplinary Approaches to Mental Health	12.5

Course Details: 300 credit points **Coursework:** 275 credit points or 91.7% of the course

Placement Units (CAP360 / CAP361): 25 credit points or 8.3% of the course

Prerequisite Unit/s: See “Coursework Units” below

Coursework Units

Each of the units of study are detailed below. Please note students must pass all units before being eligible to graduate.

1. **PSY101 (Foundations of Psychology)**

This unit will introduce foundational domains including behavioural psychology (i.e., learning), cognitive psychology (e.g., language, memory, and consciousness), biological psychology (e.g., neurons and brain structure), social psychology (e.g., attitudes and inter-group processes), psychopathology, along with the motivational and emotional concepts of relevance to psychology. Key findings, principles, and/or theories associated with these foundational domains – along with their philosophical/assumptive and methodological underpinnings - will be described, applied, and evaluated. Moreover, the history of psychological science and the importance of operating in an evidence-based profession will be given particular emphasis. Relevant developmental, cultural, diversity, and ethical issues are addressed throughout the unit.

2. **PSY102 (Research Methodology and Statistics I)**

This unit provides foundational and introductory knowledge to research methodology and statistics. There is a focus on understanding the scientific method, the different elements of a study, being able to read and dissect scholarly research and be able to understand, conduct, interpret, and report descriptive statistics including mean, median, mode, standard deviation and variance, kurtosis and skewness, normality, and frequencies. Different research questions require different tools. Not only will we consider research questions that are answerable with descriptive statistics, but we will also introduce the idea of some research questions being answerable with qualitative data (data other than numbers, such as text, video recordings, or images).

Note: Must be taken in the first semester of the degree (part time students can take this unit first semester of their first or second year)

3. **CAP101 (Counselling Theories and Models)**

This introductory unit provides foundational knowledge of the major Schools of counselling and psychotherapy: Psychodynamic, Humanistic – Existential, Cognitive-Behaviour, and Post-modern therapies. Students will develop theoretical and professional awareness of the essential aspects of these approaches. In particular, the theory of change and main interventions for each approach will be explored. The unit will expose the student to a range of therapeutic literature and other resources. The learning in this unit will be supported by class discussions, small group work, demonstrations, case study analyses, as well as student participation in triad practice groups.

4. **PCN101 (Development Across the Lifespan)**

PCN101 Developmental Across the Lifespan provides students with an understanding of human development across the lifespan. Through this unit, students will learn about the key theories of human development and consider the biological, cognitive, and socioemotional development of individuals from the prenatal period to the final stages of life. Students will also gain familiarity with the methodologies used to answer important questions relevant to the field of developmental psychology.

5. **PSY103 (Behavioural Psychology and Learning)**

The objective of this unit is to assist students in developing a foundational understanding of the principles of learning and behaviour modification. Throughout the unit, students will engage with ethical, contextual, and cultural issues, as well as learn about therapeutic approaches and evidence-based practice to achieve better outcomes. The unit incorporates group discussions and case studies to facilitate the connection between theoretical concepts and real-world scenarios.

6. **PSY104 (Cognitive Psychology)**

This unit covers foundational concepts in cognitive psychology, focusing on issues such as perception, memory, attention, thinking and problem solving, and the relationship between cognition and emotion. Basic neural and measurement aspects relating to cognitive processes will also be covered (e.g., neurons, neural networks, neuroimaging, etc.). Relevant disorders concerning these cognitive processes are considered (e.g., memory and language disorders such as amnesia and aphasia), as will be important cultural, diversity, practical, and ethical issues within this field.

7. **CAP102 (Person-Centred Counselling)**

This is a foundational unit focused on developing an understanding of the theories, concepts, attitudes and practices of humanistic psychotherapy, with a particular focus on person-centred therapy and the work of its founder, Carl Rogers. It supports students in the development of therapeutic presence and foundational person-centred counselling skills. The skills and attitudes introduced in this unit are contextualised via exploration of recent research into the common factors of successful therapy, including the neuroscience of relationships. The material presented in class and via selected readings will be practically applied through in-class real plays practice.

Note: Must be taken in the first semester of the degree (part time students can take this unit first semester of their first or second year)

8. **PCN102 (Ethical Paradigms and Philosophy)**

In this unit, students are introduced to the personal and professional competencies and attributes required to practice ethically as a therapist. Students' awareness of their values, as well as their development of ethical mindfulness and an integrated ethical stance is central to this unit. Students will work through case studies and examine a variety of professional situations in class to develop their ethical decision-making. The student will develop a thorough understanding of universal (cross-discipline) ethical principles such as duty of care, confidentiality, informed consent, practice boundaries, and record keeping.

9. **PSY201 (Social Psychology)**

Social psychology is the study of the processes underlying interactions between individuals, groups, and the society in which we live. PSY201 provides an overview of the major theoretical approaches and research methods used to understand the way in which the social world is perceived, interactions between individuals, interactions within and across groups, the influence of the sociocultural environment on individuals, and applied issues such as crowd behaviours, prejudice, and discrimination. Topics include the research methods and ethical issues in social psychology; social cognition; attribution; attitude measurement and change; self-concepts and identity; attraction and relationships; and social influences that shape individual and group behaviours. This unit builds on introductory psychology units.

10. **PSY202 (Research Methodology and Statistics II)**

This unit provides advanced knowledge in complex group-based statistical analyses and their associated research methodologies and design using the statistical program jamovi. Students will learn about a suite of t-tests including independent samples t-test, paired samples t-test, and one sample t-test. Students will also learn about extending research models beyond two groups, the repercussions of introducing additional categorical variables, and designs that mix both within subjects and between subject variables. Analyses covered include one-way ANOVA (for between subject designs and within subjects designs) and factorial ANOVA (for between subject designs and mixed designs). This unit will also introduce non-parametric statistical tests for some group-based analyses. In addition, students will be introduced to aspects of qualitative research (e.g., reporting guidelines).

Pre-requisite: Successful completion of PSY102 Research Methodology and Statistics

11. CAP201 (Cognitive Behavioural Therapy)

Cognitive Behaviour approaches to counselling are based on the notion that problems related to thoughts, feelings and actions are learnt over the course of a person's development and can be changed by applying the principles of learning theory and cognitive science using specific therapeutic interventions. CBT focuses on a person's pattern of thinking and emotional responding, as well as their behavioural and interpersonal patterns and coping strategies in the context of their current life circumstances. This unit explores mindfulness-informed cognitive behaviour therapies, with an emphasis on Acceptance and Commitment Therapy (ACT).

12. PCN201 (Psychopathology and Mental Health)

This unit adopts a holistic approach to the study of psychopathology that takes into consideration the social and cultural context of individuals experiencing psychological distress and difficulties. Students will learn about a number of mental health difficulties that people experience. They will be asked to consider and critically evaluate the various ways that psychologists and other mental health professionals use their skills to describe, categorise, and make sense of mental health difficulties. These skills and clinical practices known as diagnosis, assessment and formulation are then used to inform decisions about treatment and therapy. How professionals communicate this information, explanations, and related decisions can have considerable implications for people seeking their help. Students will be introduced to these skills and asked to consider the social, cultural, and ethical parameters associated with these practices.

13. PSY203 (Organisational Behaviour)

This unit investigates the impact that individuals, groups, organisational structures and processes have on behaviours within the workplace. Students will reflect on their own experiences of organisations, and will gain an understanding of motivation, teamwork, leadership and organisational culture.

14. PSY204 (Personality)

This unit provides students with an overview of the key theoretical frameworks and methods used in the study of personality psychology. Students will learn about the major theories and approaches used to inform understandings of personality psychology research, including trait and biological, social learning and self-concept, and psychodynamic and motivation approaches. In addition, students will explore, apply, and critically analyse a range of methods used to test and measure personality. Finally, students will also learn about the application of personality psychology to a range of settings and topics, including personality disorders and therapeutic approaches, workplaces, and culture.

15. CAP202 (Assessment Processes)

This unit focuses on approaches to assessment, case conceptualisation and brief interventions from recovery and trauma-informed principles of practice, including the assessment of suicide and other risks. The contribution of biopsychosocial and spiritual factors is explored to a client's presenting problems, diagnosis and underlying issues, utilizing the 5P factor analysis. Diagnostic assessment is also included utilising the DSM-5-TR. There is emphasis on a holistic approach to the client's ongoing assessment exploring the contribution of a range of intrapsychic factors.

Pre-requisites: Successful completion of CAP101 Counselling Theories and Models, CAP102 Person-Centred Counselling, PCN201 Psychopathology and Mental Health

16. PCN202 (Practical Skills for Group Facilitation)

This unit introduces students to contemporary theories on group processes and structure. Students will learn how group dynamics and processes progress over time across different types of groups, with an emphasis on psycho-educational groups and groups established for support (for example, mutual aid groups) or therapeutic means. This unit will bring together the theory and practice of group facilitation skills, with students taking an active role in group participation and facilitation.

17. CAP302 (Trauma-Informed Practice)

The long term and adverse effects of trauma on the development of self and overall psychological functioning are recognised as significant contributors to clinical problems. In this unit, students will learn about the neurobiology of trauma, how to recognise different types of trauma and apply safe assessment and counselling interventions that follow the principles recovery-oriented practice and guidelines of trauma-informed counselling.

Pre-requisites: Successful completion of CAP101 Counselling Theories and models, CAP102 Person-Centred Counselling

18. PSY302 (Research Methodology and Statistics III)

This unit provides advanced knowledge in complex observational statistical analyses and their associated research methodologies and design using the statistical programs Jamovi and JASP. Students will learn about research models focusing on a single group, combining categorical and numeric variables, and analysing categorical outcome variables. Analyses covered include correlation, simple linear regression, multiple linear regression, and ANCOVA.

Pre-requisite: Successful completion of PSY202 Research Methodology and Statistics II

19. CAP301 (Counselling Children and Adolescents)

The aim of this unit is to provide the knowledge and skills necessary in clinical work with children and adolescents. It will introduce relevant theories and their applications in assessment and treatment planning. This unit will explore humanistic approaches relevant to working with young people, including the practical application of expressive and play therapies. The theories covered will be applied to case conceptualization and treatment planning for common presenting issues in clinical practice with children and adolescents.

Pre-requisites: Successful completion of CAP101 Counselling Theories and Models, CAP102 Person-Centred Counselling, PCN101 Development Across the Lifespan, PCN201 Psychopathology and Mental Health and CAP202 Assessment Processes.

20. CAP360 (Counselling Placement Preparation)

The first counselling placement unit will prepare the students for working in clinical settings through therapy process observations and discussions, simulated sessions, case conceptualisations and discussion of a variety of possible ethical and professional problems.

Pre-requisites: Successful completion of 100 and 200 level CAP units including PCN102 Ethical Philosophies and Paradigms, PCN201 Psychopathology and Mental Health

3. PCN302 (Research Capstone)

In this research capstone unit, students will design and plan a detailed psychology or counselling research proposal. Students will not be conducting the research. In critically evaluating an area of interest in the psychological and/or counselling literature, students will formulate a relevant research question. Students will then apply their methodological and ethical knowledge to develop a research design. This capstone unit aims to prepare students for professional careers by fostering critical thinking, ethical practice, and effective communication in the field of psychology and counselling research

21. PSY301 (Neuroscience)

This unit provides an overview of the neural/biological processes associated with human cognition, emotions, and behaviour. Students will learn basic features about the nervous system (e.g., neurons, brain regions, etc.), and how these features relate to a wide range of phenomena such as perception, learning, memory, emotion, motivation, movement, and clinical disorders (e.g., spatial neglect, etc.). Commonly used measures in neuroscience will be presented (e.g., fMRI and EEG), along with consideration of important cultural, diversity, practical and ethical issues within this field.

Pre-requisites: Successful completion of PSY101 Foundations of Psychology and PSY104 Cognitive Psychology

22. CAP361 (Counselling Placement 1)

The aim of CAP361 is to provide the student with opportunities to work with a variety of clients in clinical settings. Students will develop a range of professional skills to successfully complete relevant tasks including counselling / case-formulation / case planning, applying learned treatment approaches, writing case notes and reports. Individual and group supervision will be provided.

Pre-requisites: Successful completion of CAP360 Counselling Placement Preparation

Note: Must be completed in the last semester of the degree

23. PCN301 (Interdisciplinary Approaches to Mental Health)

The aim of this unit is to introduce students to different mental health professions, and to assist students in developing an understanding of varying approaches to working with mental health. The unit provides an overview of mental health disciplines such as psychiatry, social work, medicine, occupational therapy, and nursing. The unit will be taught utilising guest lecturers from professionals in each discipline, interactive workshops, and case studies to facilitate a comprehensive understanding of interdisciplinary mental health care. Students will engage in simulations of interdisciplinary team meetings and undertake care planning for complex scenarios.

Students should also refer to the relevant **Unit Outlines** located on [Canvas](#)

Placements

For information regarding placements, please refer to the [Placement Information Handbook](#).

Enrolment Conditions

See also: [Enrolment Conditions](#) on myCMI for a copy of the current enrolment conditions. You must agree to the conditions of enrolment every time you enrol in a unit of study.

Attendance

It is an expectation that students will attend all classes*. If you anticipate being absent, please advise your Unit Coordinator via email. Planned absences of several weeks should also be discussed with your Unit Coordinator.

Note: In accordance with national and state recommendations for social distancing due to COVID-19, we consider classes* to include to include synchronous online activities such as tutorials and lectures held in online platforms such as Zoom or Microsoft Teams.

Student Etiquette

Students are to adhere to relevant ethical guidelines and codes of conduct and show respect for staff, clients, and other students, and our school environment at all times. All forms of sexual harassment, vilification, and discrimination will not be tolerated. Students are expected to communicate with professionalism, courtesy and consideration in person and online (including via email and social media). Please see the TLP008 Student Social Media policy and FSP002 Discrimination Bullying Harassment Policy. All Policies and Procedures can be found [here](#).

If you feel unsafe at any time or have concerns about the professional conduct of any member of the Cairnmillar community, you are encouraged to inform a staff member.

Submission of Written Work

All written assessment tasks, unless otherwise instructed by a unit coordinator, must be prepared in [Microsoft Word](#) and submitted via [Canvas](#). Please refer to the Unit Outlines on within the unit modules on [Canvas](#) and the [Assessment Style Guides and Formatting](#) guide on myCMI for more information on written assignment requirements.

Referencing & Style Guidelines

The referencing and format for all assignments must be in APA 7 style. Please see [APA Style Referencing](#).

See also [Assessment Style Guides and Formatting](#) on myCMI.

Assessment Grades & Records

Final results for each unit will be calculated, then published on the [Paradigm Enrolment Portal](#) by the relevant results [publication date](#). The marks for your final assessment will be withheld until after the release of your final marks.

See [myCMI](#) for information on [results publication](#).

Extensions

An extension may be granted up to 10 business days for assignments where there is evidence of unexpected disruptions in the student's available work time. Extensions must be applied for and approved in accordance with the [Assessment Policy and Procedures](#) and any other published procedures found on the School website.

Applications must be made [via the appropriate form](#) before the due date and submitted to the Unit Coordinator. An extension is valid only after it has been approved by the Unit Coordinator.

For students with an ongoing or short term health, injury or disability that impacts their ability to study, academic support, including extensions, may be available by registering with LEO. For further information please [click here](#).

See [myCMI](#) for more information on how to apply for an [assignment extension](#).

Special Consideration

Special consideration may be granted in situations where an extension is not possible, such as an exam or in-class work that has been missed, or you need an extension beyond 2 weeks. You should first discuss your situation with your [Course Coordinator](#) before applying. Please see the Assessment Policy and Procedures found on the School website for more information. Please see [myCMI](#) for how to apply for special consideration.

Word Limit

Students must adhere to the word limits provided in Unit Outlines and Assessment Guides. Please refer to your Unit Outlines on Canvas for information regarding word limits for each assessment task. There is a 10% leeway on all word limits in which no penalties apply. Exceeding the word limit+10% will result in a penalty of 10% of the total assessment mark. For example, for an assessment with 1000 words worth 20 marks, a student can write up to 1100 words without penalty. However, the student will incur a 10% penalty of the total assessment mark (10% of 20 marks = 2 mark penalty) if they write 1101 words.

Late Submissions

The penalty for late submissions is 5% per day of the total assessment mark (including weekends and non-business days), for a maximum of seven (7) days (i.e., maximum late penalty deduction possible is 35%).

Work handed in more than one week late will not be marked and a fail result will be recorded. No assignment will be accepted once the results for that assignment have been published.

Tasks that are required to be completed and/or submitted in-class, such as class presentations must be submitted on the date of the class presentation unless a student has been granted special consideration. The penalty for late submission or non-submission of in-class tasks is usually 100% of the mark.

See also: [Late Assessment Submissions](#) on myCMI.

Samples of Work

Samples of student work may be taken for purposes of course accreditation and benchmarking. In all cases anonymity will be preserved. If you object to your work being copied for this purpose you must advise the Unit Coordinator when submitting assignments.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is a process where a student may be granted credit or partial credit towards a qualification in recognition of previous study, skills or experience. RPL can only be granted for units prior to the commencement of your course

See [myCMI](#) for more information on how to apply for [RPL](#) or credit transfer.

Marking Scales & Grade Definitions

You can view Cairnmillar's [grade-mark schema](#) on myCMI.

Academic Integrity

Breaches of academic integrity are serious academic offences. It is the responsibility of all students to access, read, and familiarise themselves with the Institute's [Academic Integrity and Student Conduct Policy and Procedures](#). See [myCMI](#) for more information about [Academic Integrity](#) at Cairnmillar.

All students must complete an Academic Integrity Module and Quiz on Canvas prior to beginning classes at Cairnmillar. Assessment marks are withheld if students have not completed the Academic Integrity Module and Quiz on Canvas. Please see [here on myCMI](#) for more details.

Course Progress

The Academic Integrity and Progress Committee (AIPC) is a sub-committee of the Academic Board and is normally chaired by the Head of School.

The AIPC review incidents of possible plagiarism and other breaches of academic or research integrity, such as collusion or cheating in exams.

The AIPC also support students who have poor academic performance or are at risk of failing a course through an academic progress intervention and Student Progress Agreements.

Please see '[Academic Integrity and Progress Review Hearings](#)' on myCMI for detailed information on Cairnmillar's academic integrity and progress procedure.

Policies & Procedures

It is the responsibility of all students to access, read, and familiarise themselves with the Institute's Policies and Procedures. These are published on our [school website](#). Detailed supporting information, guides and forms can be found on the student website, [myCMI](#).

Copyright

There are copyright laws that we need to be aware of and adhere to. Please see the [Australian Copyright Council's](#) website for full information on this topic.

Professional Standards

Students in professional training courses at CMI are reminded that [inherent requirements](#) apply to your enrolment.

You must have a thorough knowledge of the Australian Psychological Society's Code of Ethics or the Psychotherapy and Counselling Federation of Australia Code of Ethics document. It is reviewed and updated regularly, and it is essential to remain abreast of any changes that are recommended.

A full copy of the current edition of the [Code of Ethics](#) can be obtained on the [APS website](#) or the [PACFA website](#).

Student Support, Counselling, & Wellbeing

Counselling & Support for Students

Please see '[Counselling for Students](#)' on myCMI.

Academic & Writing Support for Students

Please see 'Your Academic Skills Toolkit' on Canvas and the [Academic Skills and Support](#) my.CMI page.

Learning Equity and Accessibility Support for Students

Please see '[Learning Equity Support](#)' on myCMI.

International Student Support

Please see the '[International Students Page](#)' on myCMI.

Other Support Services

A searchable list of other support services can be found on myCMI. Please see [Support for Students](#) page.

Tuition Fees and FEE-HELP

Information regarding the payment of fees can be obtained from myCMI and our public website. Tuition fees and conditions are published on our website, see [Tuition Fees](#). Please see [Fees and FEE-HELP FAQs](#) on myCMI for more information.

Termination of Enrolment

Cairnmillar reserves the right to terminate a person's enrolment in a course if the student:

4. fails to meet the complete assessment task requirements or breaches the Institute's privacy and ethical conditions
5. exceeds the maximum or negotiated time for completion of the course, or
6. other conditions as specified in the [Enrolment Conditions](#).

See [myCMI](#) for details on Cairnmillar's [Academic Progress](#) procedure.

Graduation

To be eligible to have the relevant qualification awarded, a student must:

7. comply with all the Institute Policies and Procedures;
8. pay all relevant fees and charges;
9. complete all requirements prescribed for the course of study at least at a PASS level;
10. submit the relevant intention to graduate form by the due date.

The appropriate awards are given on satisfactory completion of the course. These are presented at a special annual ceremony or given (posted) directly to students for a fee.

For more information see: [Graduating From Your Degree](#) on myCMI.

Library Services

The Library at the Cairnmillar Institute is a specialist library resource, aimed at supporting the work of the Institute, focusing on the curriculum, teaching, research, and clinical requirements of the students, academic staff, clinical staff, and researchers.

Appointments about Library and research skills can be made through the [Library](#).

Please visit the [Library](#) page on myCMI for more information.

Office 365

All students have access to [Office 365](#) while studying at Cairnmillar. Your Office365 account includes free access to Microsoft Word, Excel, PowerPoint, Outlook (student email), and much more.

Students also have access to 1TB of OneDrive storage. Find more information on [Office 365](#) on myCMI.

Student Email and Canvas Announcements

Students are provided with a Cairnmillar student email and are required to check this account regularly while enrolled. See: [Accessing your Cairnmillar Student Email on myCMI for full details.](#)

Students should also regularly check or sign up for email [reminders on Canvas Announcements](#) and review the regular [Student Newsletter](#).

Computer & Printer Access

Each student has their own personal [OneDrive](#) account which can be accessed across any computer.

Please see '[Computer Access at Cairnmillar](#)' for more information.

Please see '[Printing/Copying at Cairnmillar](#)' on myCMI for more information.

