

What happened @ Academic Board

11 FEBRUARY 2026

1. FAREWELL

- Mr Simon Katterl has resigned from Academic Board. He was thanked for his outstanding contribution to the Institute and invaluable support across many areas, particularly in relation to lived experience
- Prof Ben Richardson has also resigned from Academic Board. Prof Richardson's contribution to the Institute has been long standing and he was thanked for his wonderful contribution and commitment to the Institute
- The appointment of two new Board members is underway

2. KEY DECISIONS/ACTIONS BY THE ACADEMIC BOARD

- Course Standards Committee
 - A large number of units were submitted for consideration that relate to changes across assessments and unit learning outcomes
 - Changes relate to decolonisation of the curriculum and redesigning assessments to ensure they are more resistant to the inappropriate use of AI.
- The Course Standards Committee unanimously approved changes to:
 - Graduate Certificate and Graduate Diploma of Trauma Informed Care
 - Graduate Diploma of Psychological Science
 - Bachelor of Psychology and Counselling
 - Bachelor of Psychology (Honours)
 - Counselling and Psychotherapy Postgraduate programs
 - Master of Clinical Psychology (Post Registration)
 - Master of Professional Psychology
 - Master of Clinical Psychology
 - Doctor of Psychology

3. STAFF REPRESENTATIVE UPDATES

- Staff Representatives

Prof Richard Moulding will finish his two-year term on Academic Board in June 2026 and a new Staff Representative will be elected. More details on the election process to follow shortly

4. STUDENT REPRESENTATIVE UPDATES

There were no Student Representative at this meeting.

- Student Representatives for Academic Board

- Nominations for two new Student Representatives on Academic Board and the Teaching and Learning Committee are now under way.
- Please see here for details about the nomination process and how you can be elected for one of these positions: [Student Representation and Students Associations – my.CMI](#)

5. POLICY UPDATES

- The following policies were unanimously approved.
 - RP002 Research Integrity and Conduct Policy
 - RP002 Research Integrity Breaches Procedure
 - ACA010 Support for Students Policy
 - ACA013 Academic Integrity and Student Conduct Policy
- Changes to these policies reflect management issues that relate to research and academic integrity matters and the streamlining of students to either an Academic Integrity and Progress Hearing or a Research and Research Training Hearing.
- Additional incorporated changes now better align with the new Media Policy as well as addressing AI breaches and vulnerabilities

6. REPORT FROM THE DEAN

- Student numbers
 - Student numbers at the Institute are once again higher than last year
 - The Bachelor of Psychology and Counselling now has an online stream and numbers are expected to grow considerable in this program. This program now has ACA approval
- Decolonisation
 - Staff were thanked for their outstanding work across the programs in relation to decolonisation initiatives and the changes made to strengthen the resilience to AI vulnerability across the programs
- Emotion Focused Therapy (EFT)
 - EFT certification will be embedded throughout the C and P programs, an MOUs now in place to support this.
- Accreditation
 - Prof Linda Byrne reported that the institute is well prepared for the upcoming accreditation submission, which aligns with APACs updated guidelines
- Research Report
 - Please see here for the Institute's Annual Research Reports: [Our Research](#)
 - Moving forward, staff research allocations will be reflective of their research outputs, which will be reviewed over a three-year period
 - Research Centres are expected to have more KPIs in the future; however, the priority is to

establish them effectively.

- Increasing HDR student numbers is a critical component of the Institute's research strategy and a plan is in place to support this.
- The Institute has recently received additional funding for another project from the Department of Education, relating to the Department of Justice
- Academic Integrity
 - There were 17 students attended a hearing in 2025, with most matters relating to progress issues.
 - Student integrity breaches were very low, which reflects the impact of early intervention and a more active warning approach
 - Students must now specify what AI tools they have used and where they have used them in their assessments
 - Several integrity issues did arise in 2025, relation to AI hallucinated references and these were dealt with accordingly

7. SHORT COURSES – VET

- Professional Development
 - The Diploma of Counselling program now has ACA accreditation
 - There is a growing interest in the Diploma of Counselling program, with 22 new students enrolling this year in addition to seven students continuing from last year
- GPIP program
 - The GPIP program continues to grow and its performance is strong
 - Another tender has been submitted to extend funding for this program

8. REPORT FROM STUDENT SERVICES

- Applications
 - Orientation is underway, with three on-campus sessions and four online sessions held to date.
 - Student engagement has been strong, with attendance rates between 80% and 90%
- International Students
 - There are 50 international students commencing in 2026
- CRM
 - Student Services will be trialling a new CRM for the mid-year intake
 - The Student Services continue to explore opportunities to improve processes and enhance the student experience



9. OTHER BUSINESS

- Prof Linda Byrne advised that, in relation to additional members for Academic Board, we will be reaching out to an ATSI community member who will hopefully join Academic Board.

10. MEETINGS IN 2026

- Wednesday 11 February
- Wednesday 8 April
- Wednesday 10 June
- Wednesday 5 August
- Wednesday 7 October
- Wednesday 25 November